







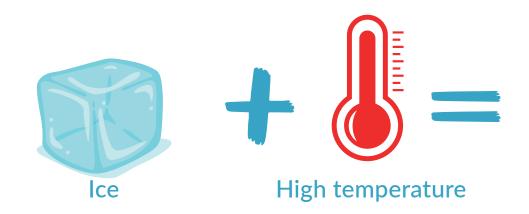
Name and surname of the student
Name and number of the school
Group/class

	Subject	Credit
		Credit
1.	"H <sub>2</sub> O Academy" – inaugural meeting	
2.	Water in the Universe	
3.	Salt water – fresh water	
4.	Drought	
5.	Rain and retention	
6.	Water in products and saving water	
7.	World Water Day	
8.	Tap water and water treatment	
9.	Climate change	
10.	Do not foul, think! Garbage and clogs	
11.	Wastewater treatment	
12.	Odra River Festival	
13.	Sea Festival	
14.	Farewell to the Academy	

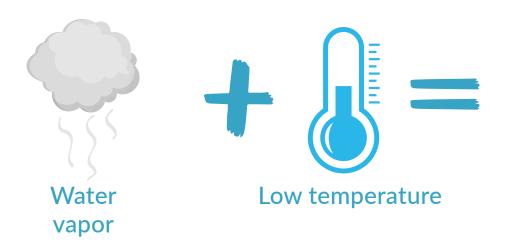


### **WORK SHEETS**

Complete the equations according to the formula: water + high temperature = water vapor, etc.



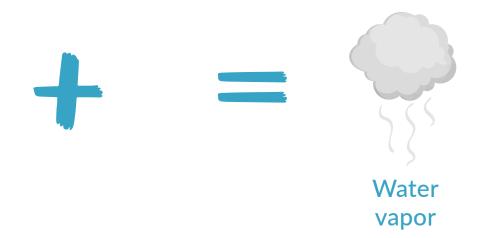




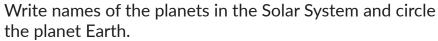


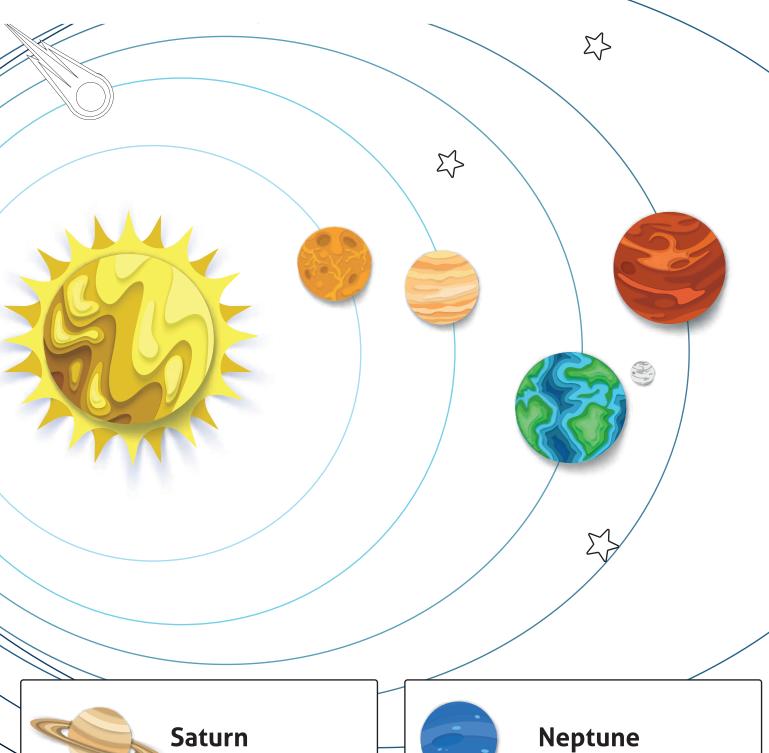


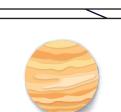










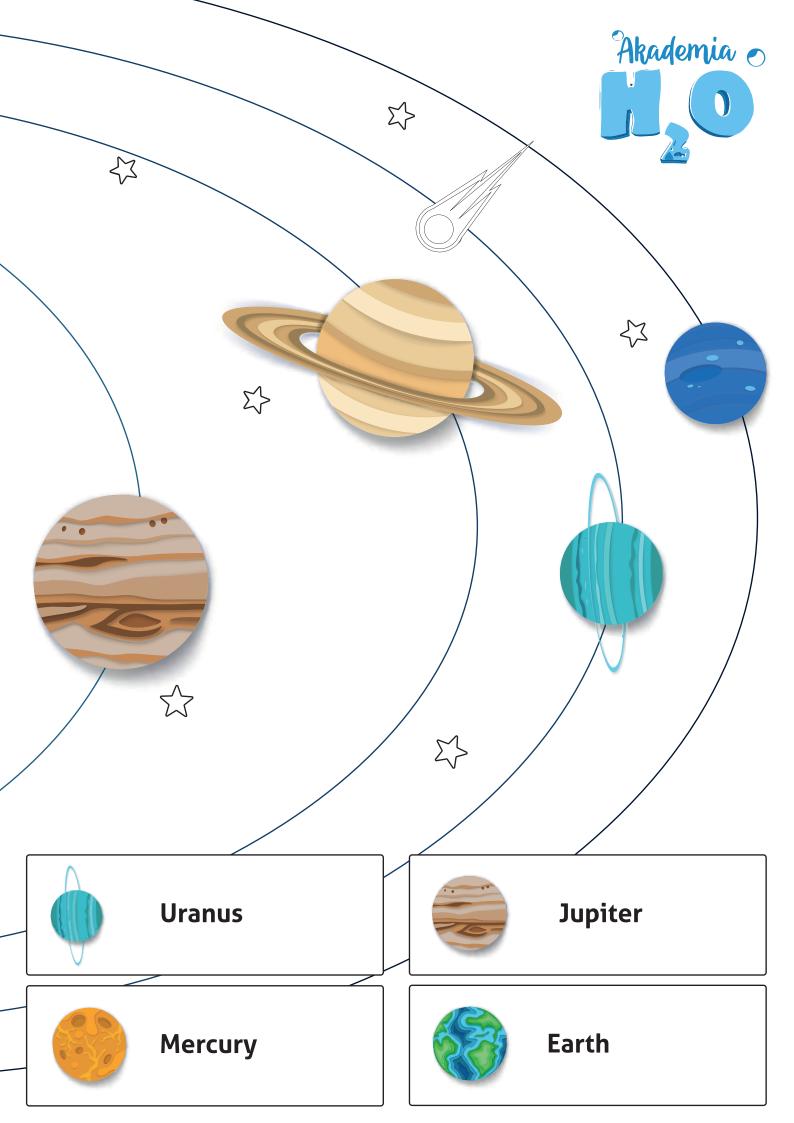


**Venus** 





Mars



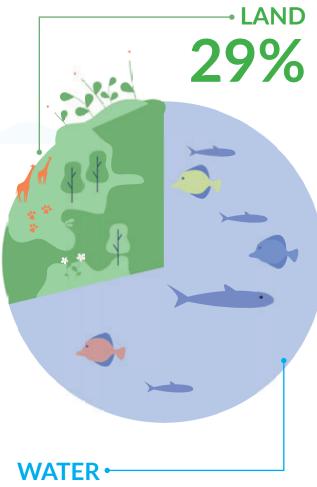
Colour the water area on the map. Assess whether, in your opinion, there is a lot of water or a little water on the planet.



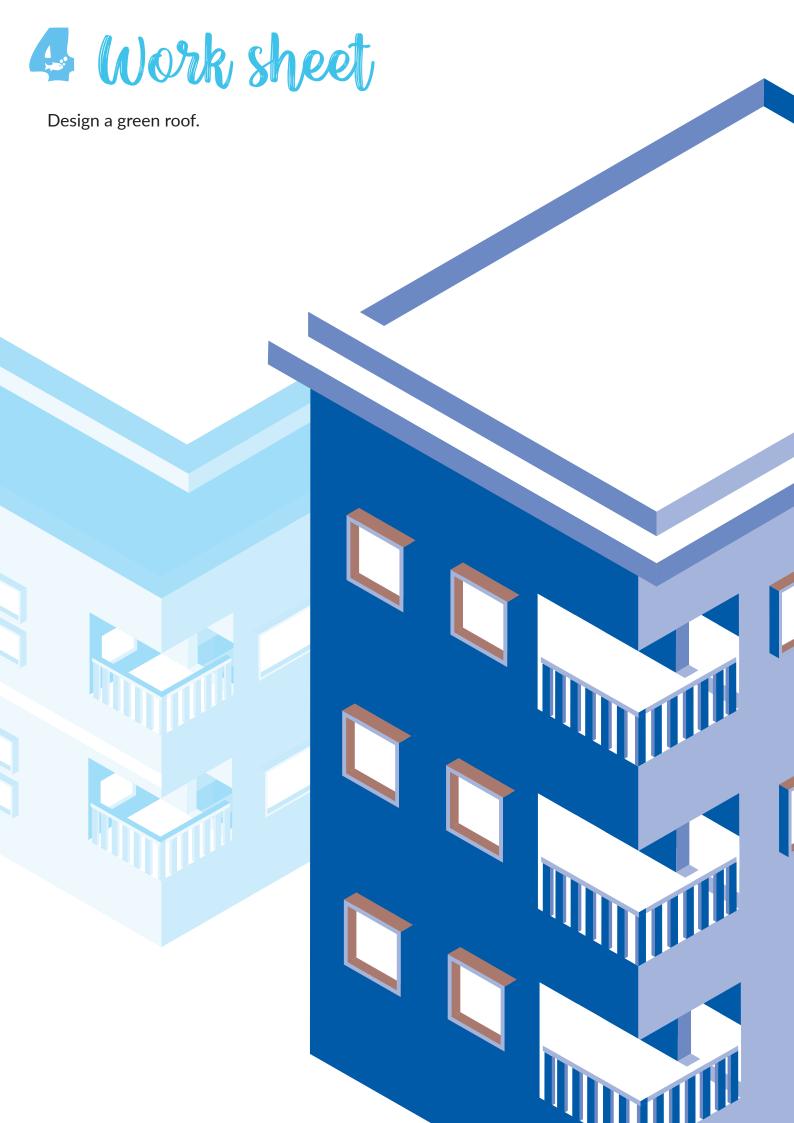




### WATER AROUND THE WORLD



**71%** 





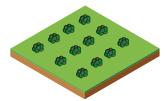
#### What can grow on a roof?



bushes



small trees

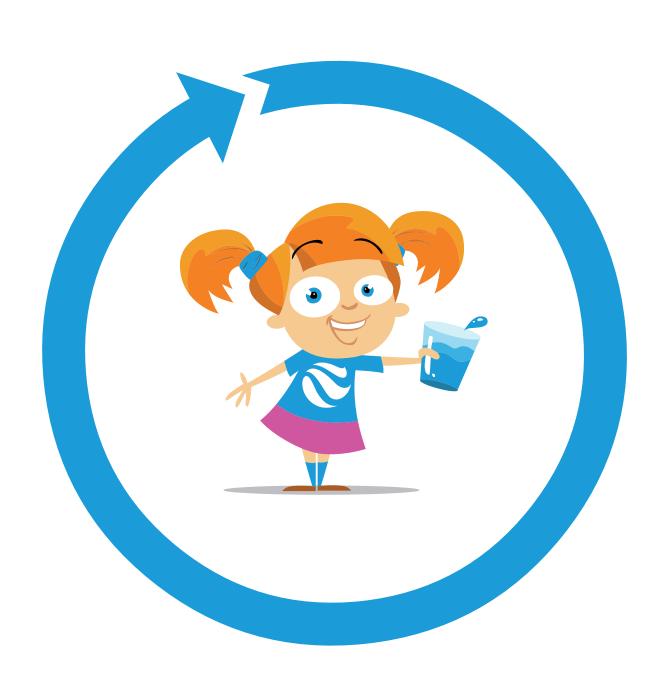


flowers and herbs



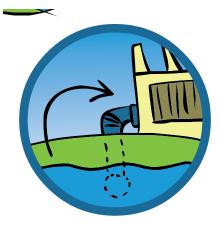
different types of grass

Cut out the pictures from the next page and stick them in the correct order around Cyanastrum, creating the principle of the water cycle in nature.









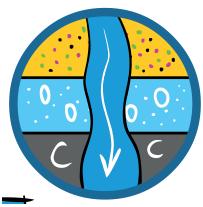
Taking water from the river



Once the dirty water has been purified - back into the river



Drink tap water



Water treatment/ purification



**Evaporation to clouds** 



Dirty water from home to sewerage system



**Cloud condensation** 



Rain feeds rivers

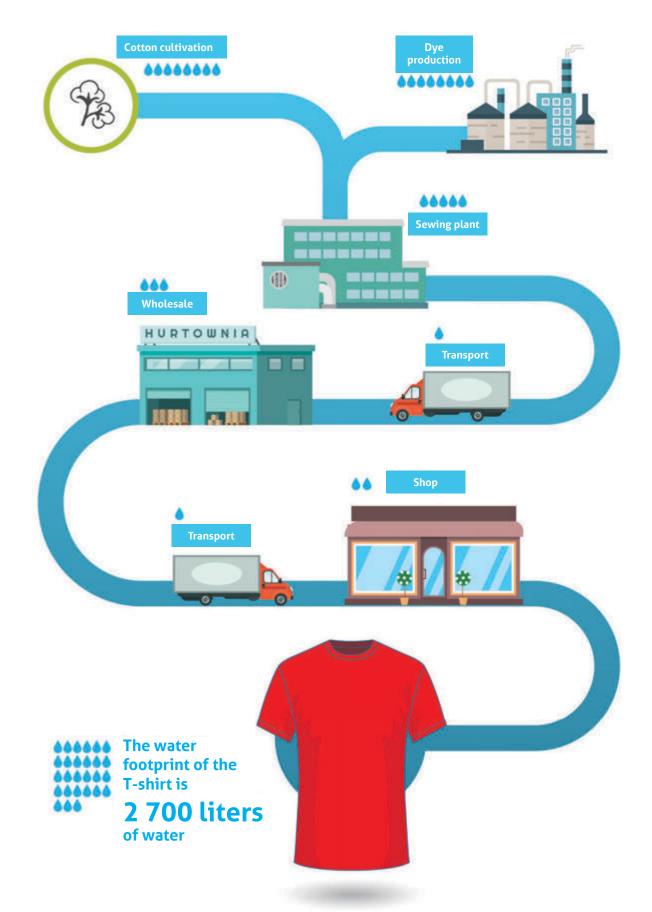


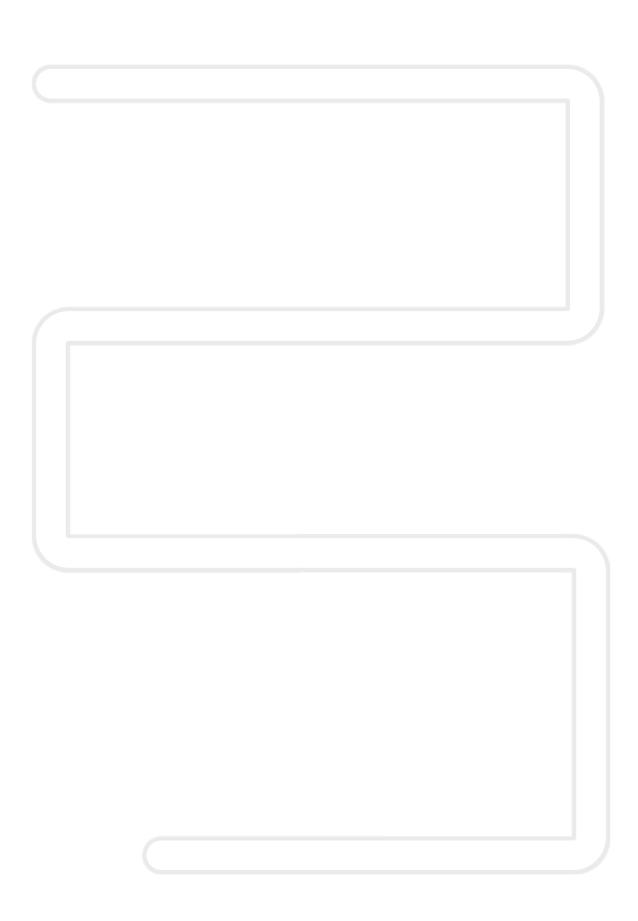
Dirty water reaches Wroclaw Sewage Treatment Plant



Akademia o

Below you can see the water footprint left by the production of one T-shirt. On the next page, try to present the water footprint of a product of your choice. It could be something to eat, a piece of clothing or a toy. Think through at which points of making it the most water is needed.







Talk to your parents or grandparents. How they save water and what it was like when they were your age. Record your conclusions below.





Combine body water content with the right people - consider their age.

50%

54%

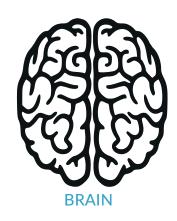
60%

75%



Do you know how much water the different parts of your body contain? Connect the correct answers with lines.





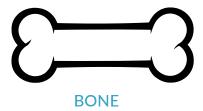
22%



79%



10%



98%



Draw a bee and describe the different parts of its structure.







Mark the bins with the type of rubbish that should go in them. Label the rubbish with the colour of the bin it should go in.

Do you know ways to use the lefteyers marked	Akademia o
Do you know ways to use the leftovers marked with a question mark? Write an example.	
Do you ki this electr	now where to give ro-waste?

Mark the things that cannot be thrown into the toilet.







**Dinner leftovers** 



Ear sticks



Cosmetics



Cloths etc.



Paints and building products



Frying oils





### Toilet paper



Wet wipes



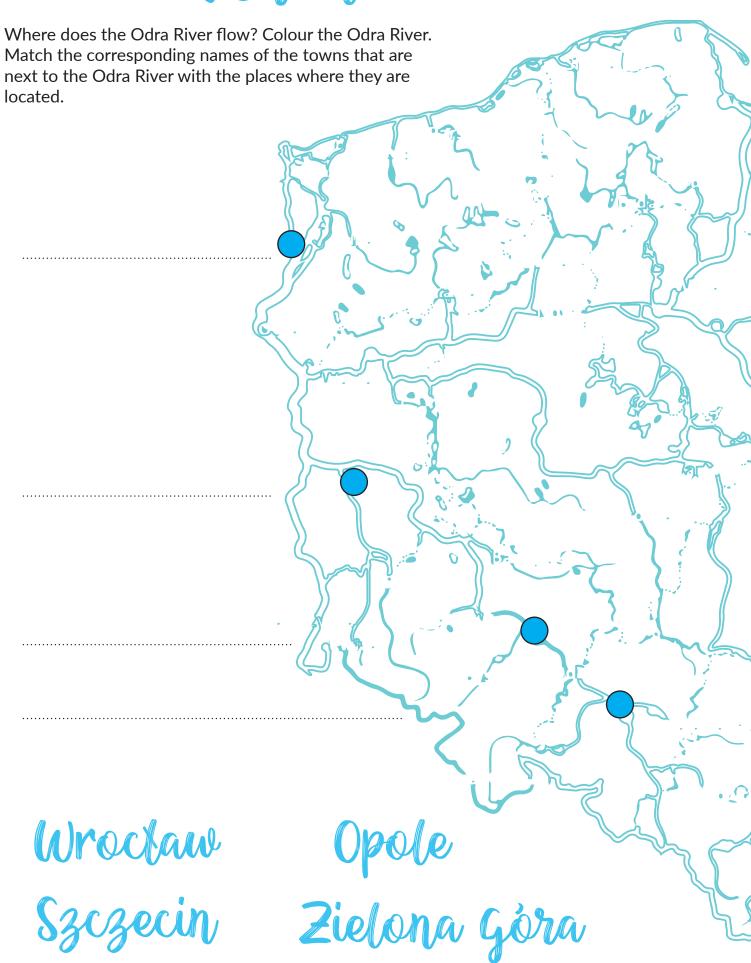
**Cartons** 



Automotive oil







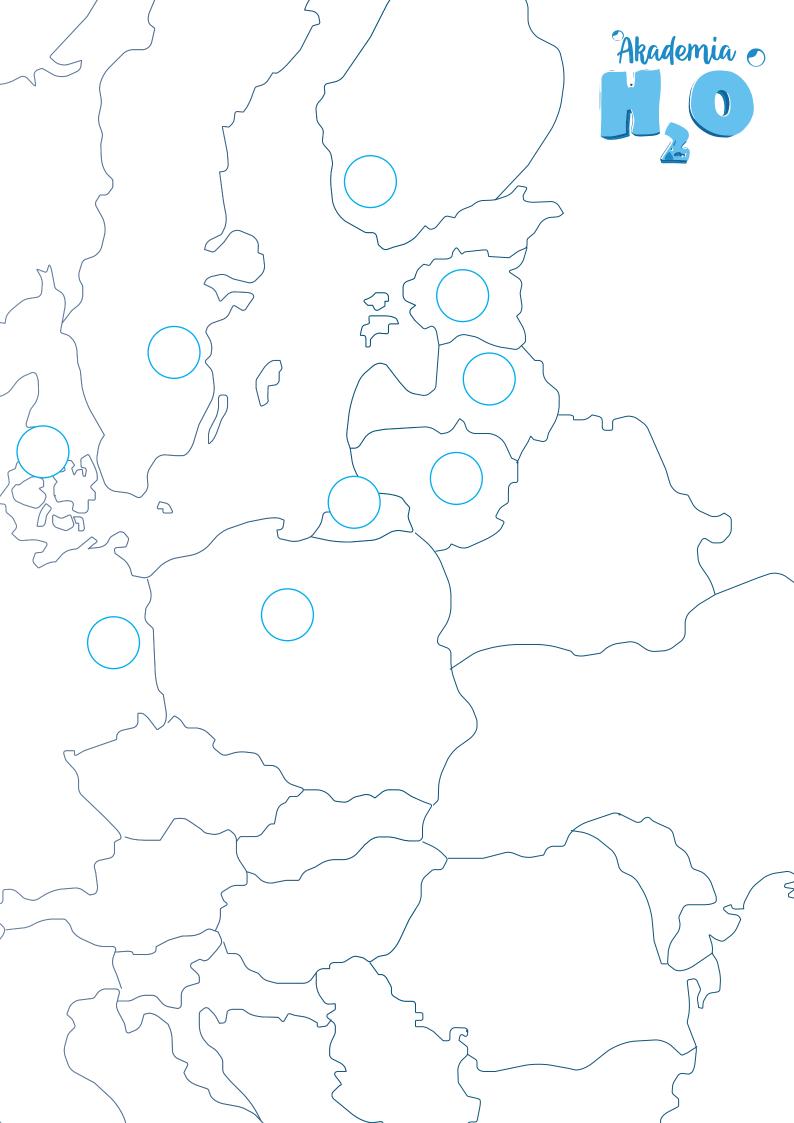




Colour the Baltic Sea and match the numbers of the countries neighbouring the Baltic Sea.

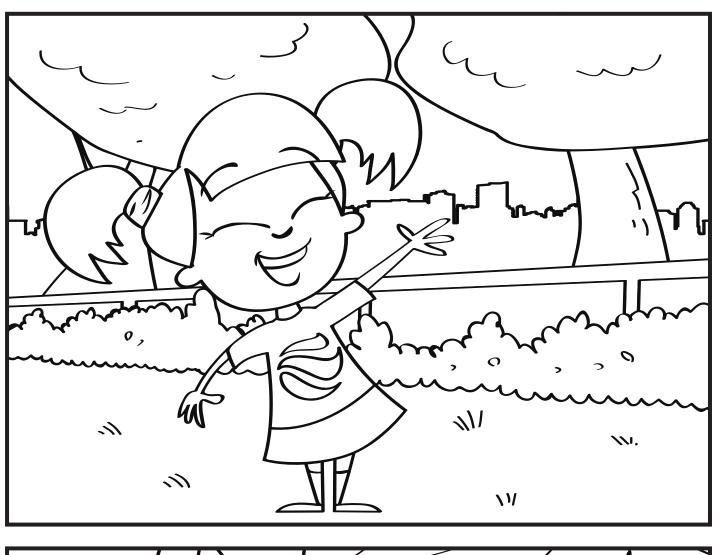
Sweden 1 Estonia 2 Russia 3
Poland 4 Latvia 5 Germany 6
Finland 7 Lithuania 8 Denmark 9

What can be found on the beach? Write examples of flora and fauna.





Write below which activities were the most memorable or surprising to you and describe why.









Wrocław miasto spotkań